

Welcome!

In-Person Attendees

- Please introduce yourself to others seated near you
- Sign-in

Virtual Attendees

- Please review the virtual welcome sheet and sign-in info.u-46.org/UniteCES4



I Have A Question or Comment!



Complete a form:

Let's Talk at u-46.org/letstalk

Email to UniteU46@u-46.org

Ask during small group work time

SCHOOL DISTRICT U-46
Unite46
Moving Forward Together

I HAVE A QUESTION!

I would like to be contacted by a Unite U-46 representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding the school district.

Name: _____

Address: _____

Phone: _____

E-Mail: _____

UniteU46@u-46.org
UniteU46.com

Develop Recommendations

- **Best address school building and enrollment challenges**
 - **Perceptions and priorities**
 - **Plan implementation**
 - **Ongoing model for community collaboration and communication**
- 

- **Recommend how can we best support students through transition to middle school and preschool, new boundaries**
- **Prioritize building improvements**
- **Provide feedback on buildings that were recommended as candidates to be retired, rebuilt or repurposed.**
- **Recommend when building improvements should be made**
- **Determine funding availability and options**

Community Engagement Sessions

Date	Potential Topic
April 27	Welcome to Unite U-46 Overview of U-46 and Our Buildings
May 11	How Our School Buildings Impact Student Success
May 25	The Whys Behind PreK and Middle School
September 14	How School Building Improvements Are Funded Options for Moving Forward
September - October	Building Tours
October 19	Refine Options to Move Forward
November 9	Selection of Final Recommendations

Stay Informed!



Website: UniteU46.org

Social Media:

Like us on **Facebook** [SchoolDistrictU46](https://www.facebook.com/SchoolDistrictU46)

Follow us on **Twitter** [@sdu46](https://twitter.com/sdu46)

Online Customer Service Tool **Let's Talk** at u-46.org/letstalk

Email: UniteU46@u-46.org

School Finance 101

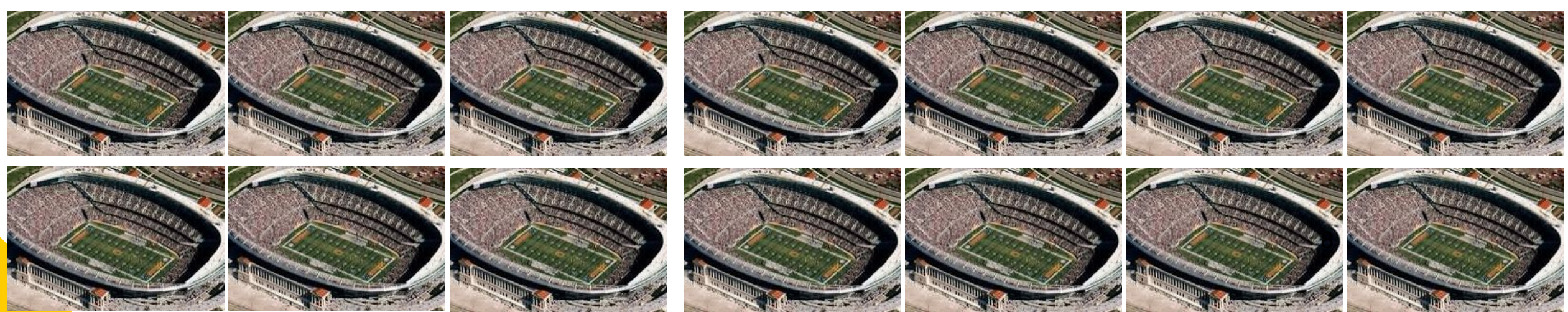




- **11 communities**
- **3 counties**
- **90 square miles**
- **57 schools**
- **Over 35,000 students**
- **103 languages**

U-46 Buildings

- One of the oldest districts in Illinois. First U-46 school built in 1846.
- 57+ buildings
- U-46 owns and operates over 5.7 million square feet of schools and buildings
- This is like maintaining 14 Soldier Fields



More Fun U-46 Stats

- 6000 staff members
- Over 38,000 student devices and over 6000 staff devices
- Nearly 6 million meals served during 2021-2022 school year



Your U46 Path
Human Resources · School District U-46

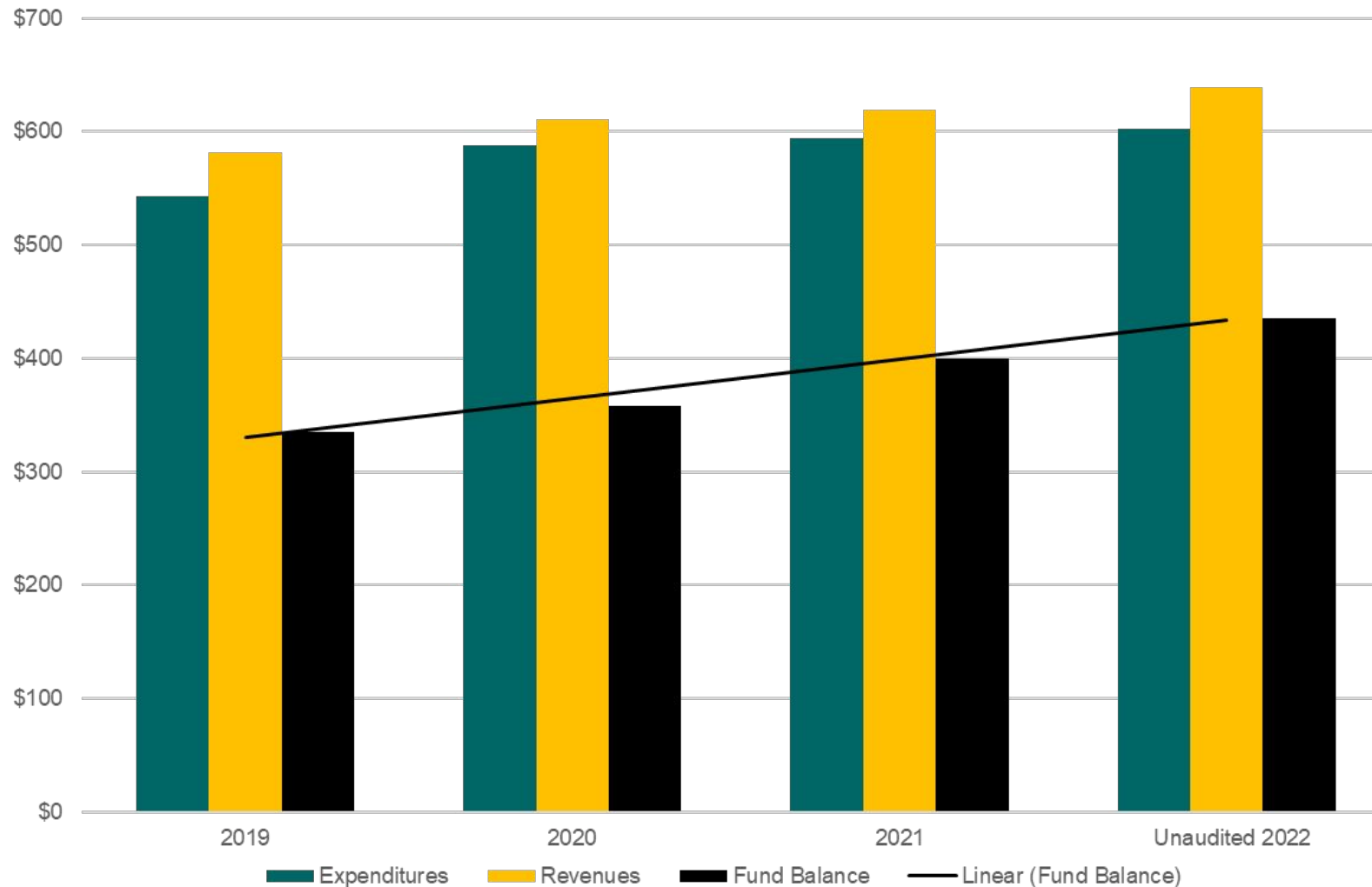


Summary of U-46 Financial Status



Reserves

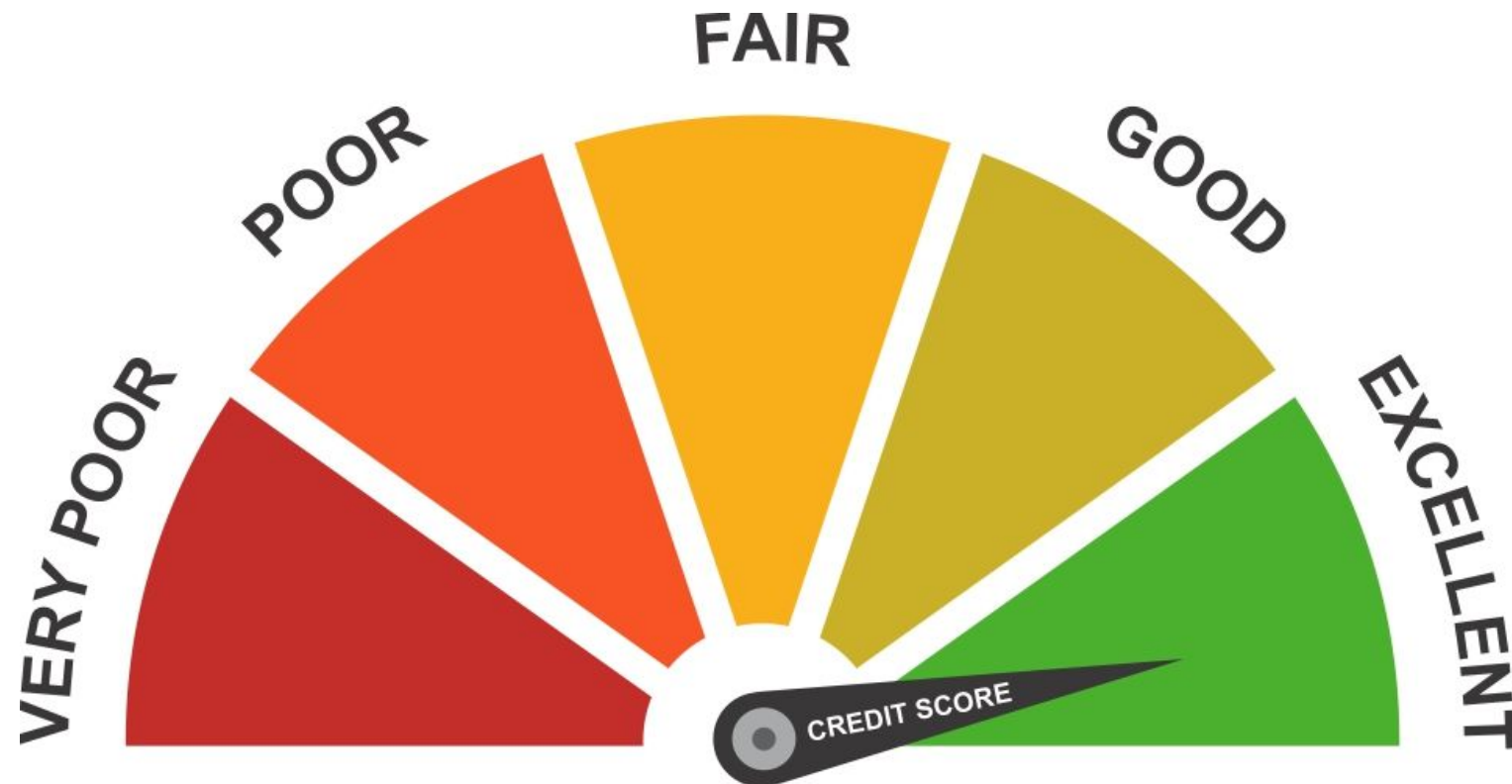
Revenues vs. Expenditures (in millions)



**Surplus budgets
in recent years
have allowed
us to increase
reserves**

ISBE Financial Designation

U-46 has received the **FINANCIAL RECOGNITION** designation from the Illinois State Board of Education annually since 2014!



ASBO International Recognition

U-46 has received recognition from the Association of School Business Officials International for the past six years

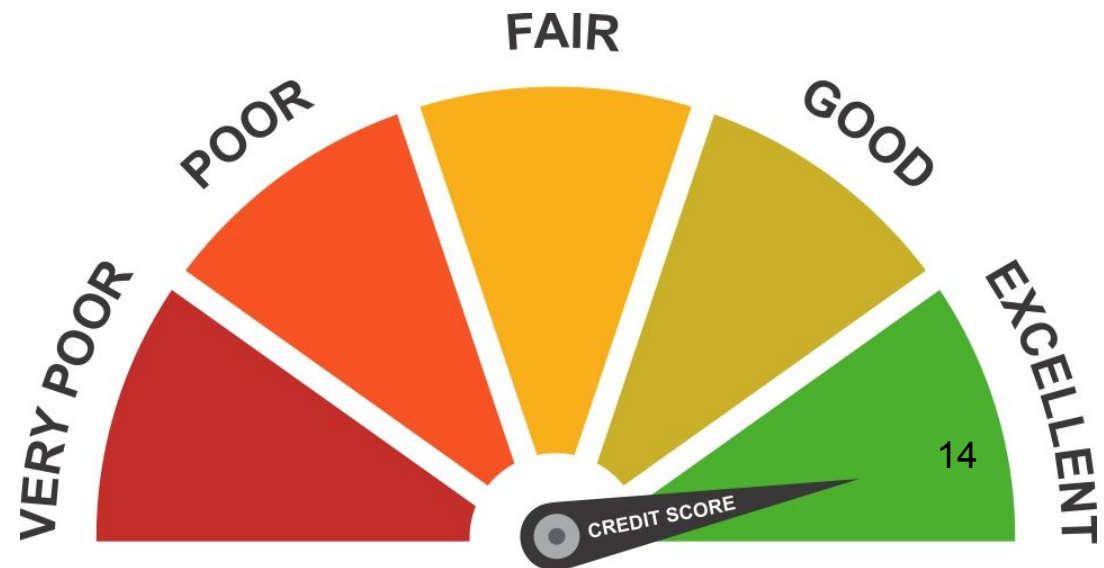
- Meritorious Budget Award
- Certificate of Excellence in Financial Reporting



S&P Bond Rating

S&P Bond Rating

- Upgraded from AA- to AA in August 2021
- Upgrade reflects the increase in the District's tax base, coupled with consistently strong operating performance, and growing reserves



Bonding Capacity

Elgin U-46

Kane, Cook and DuPage Counties, Illinois

Statutory Debt Limit

Equalized Assessed Valuation	2021	5,539,069,658
Times: Statutory Debt Limit	13.80%	764,391,613
Less: Outstanding Bond Principal		(186,125,910)
Net Debt Limit		\$578,265,703

**We are currently
only using 24% of
our debt capacity**

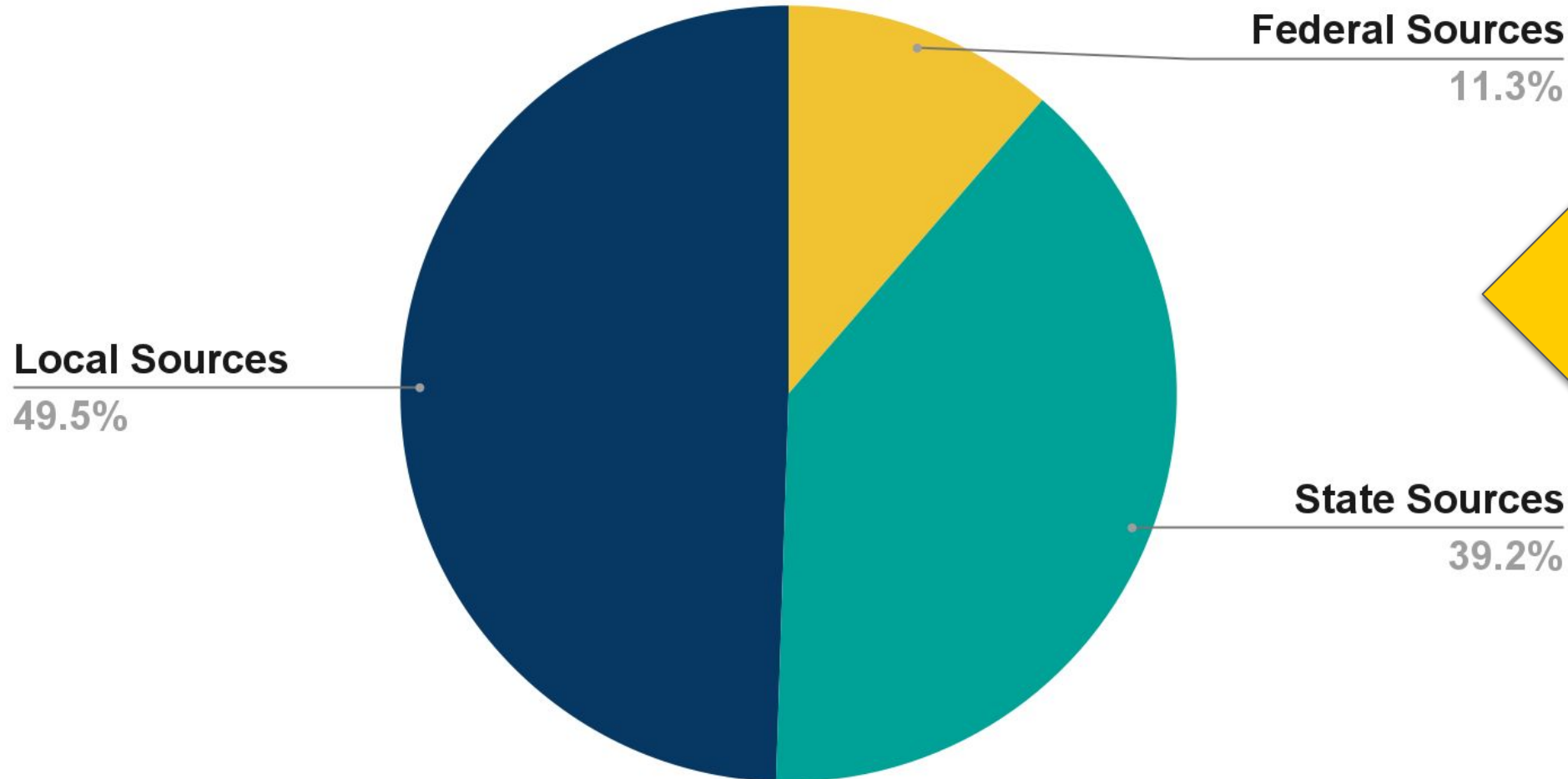
Note: Cook County 2021 EAV is not yet available, using Cook County 2020 EAV.

Outstanding debt is post 2023AB Refunding

Future Challenges

- **Federal COVID relief funding will end in 2024**
- **Uncertainty with ongoing state funding increases as promised from State of Illinois**
- **Aging facilities requiring investments to maintain and, in some cases, replace**

2023 Budgeted Revenue



**Total Budgeted
Revenue
\$690M**

Local Taxes

Tax Rate

- Taxing bodies receive property tax revenue as a result
- The tax rate is determined each year through the approval of the tax levy
- As property values increase, tax rates decrease

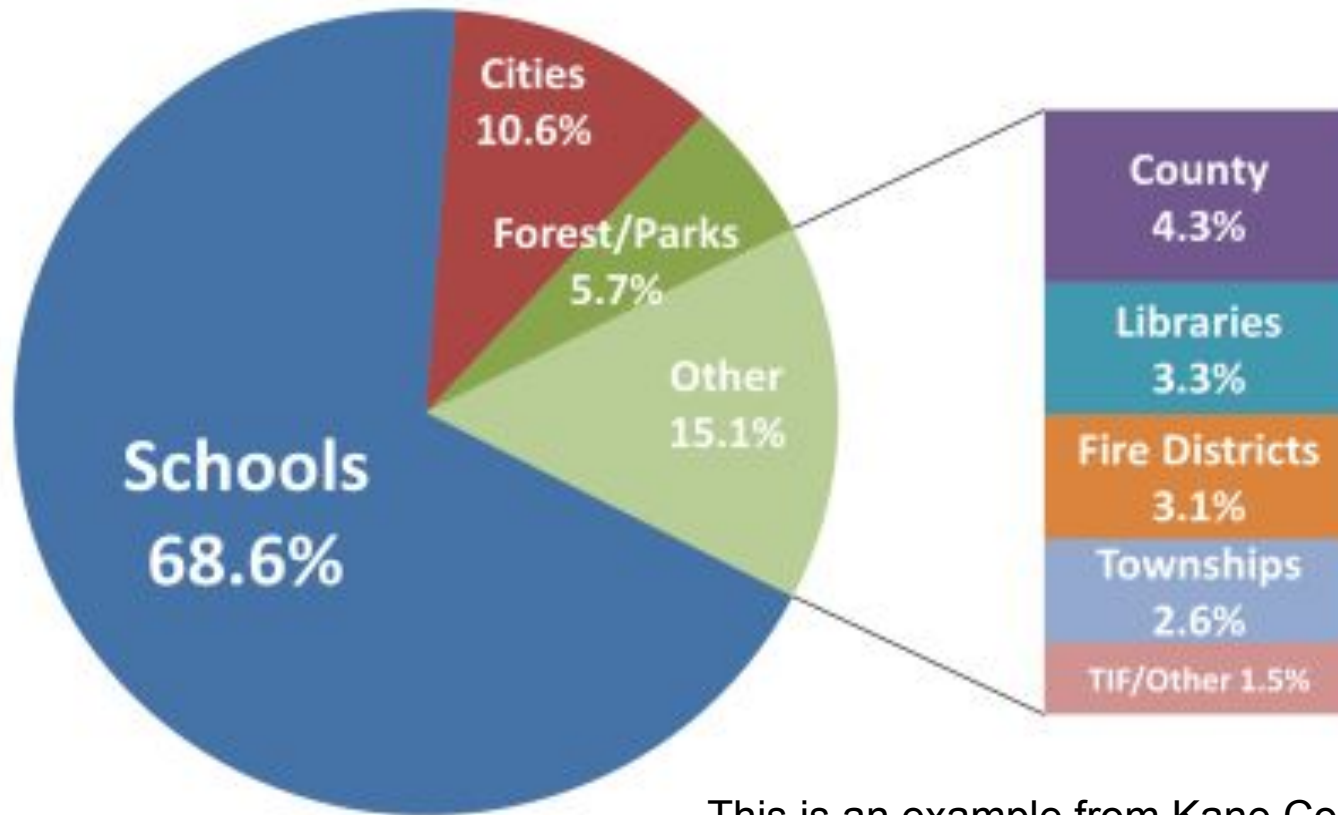


**Local Taxes Generate
Over Half Of U-46's
Revenue**

Where Does Each Dollar Go?

Q: Where does the property tax money go?

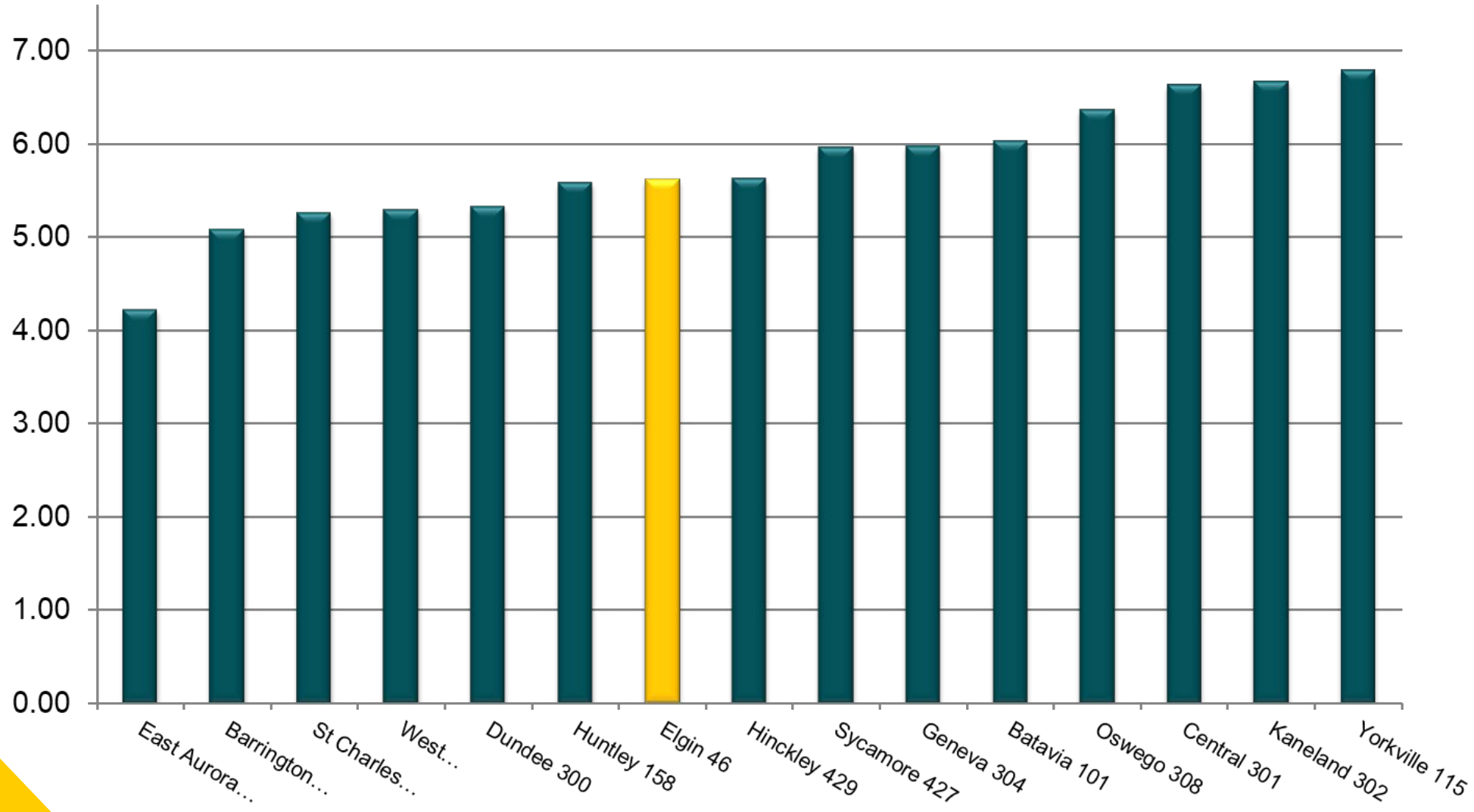
A: The largest portion goes to the school districts; the remaining portions go to the other local governments in the County:



School districts receive the majority of property tax money in all three counties.

This is an example from Kane County. Cook and DuPage Counties may vary slightly.
Source: Kane County Assessment Office 2021

Tax Rate Comparison



Source: Kane County
Clerk's Office. Tax rates
for 2021, Payable 2022.

How Much Homeowners Pay

	Step #1	Step #2	Step #3	Step #4
Formula	Market Value Of Home X Assessment Level = Assessed Value	Assessed Value X State Equalizer	Step #2 - Homeowner Exemption <i>Senior, Veterans and Other Exemptions May Apply</i>	Step #3 X Tax Rate = Cost Per Year
Example	$\$300,000 \times .333 =$ $\$100,000$	1.0000	-\$6,000	$\$94,000 \times$ $5.4873/100 =$ $\$5,158$

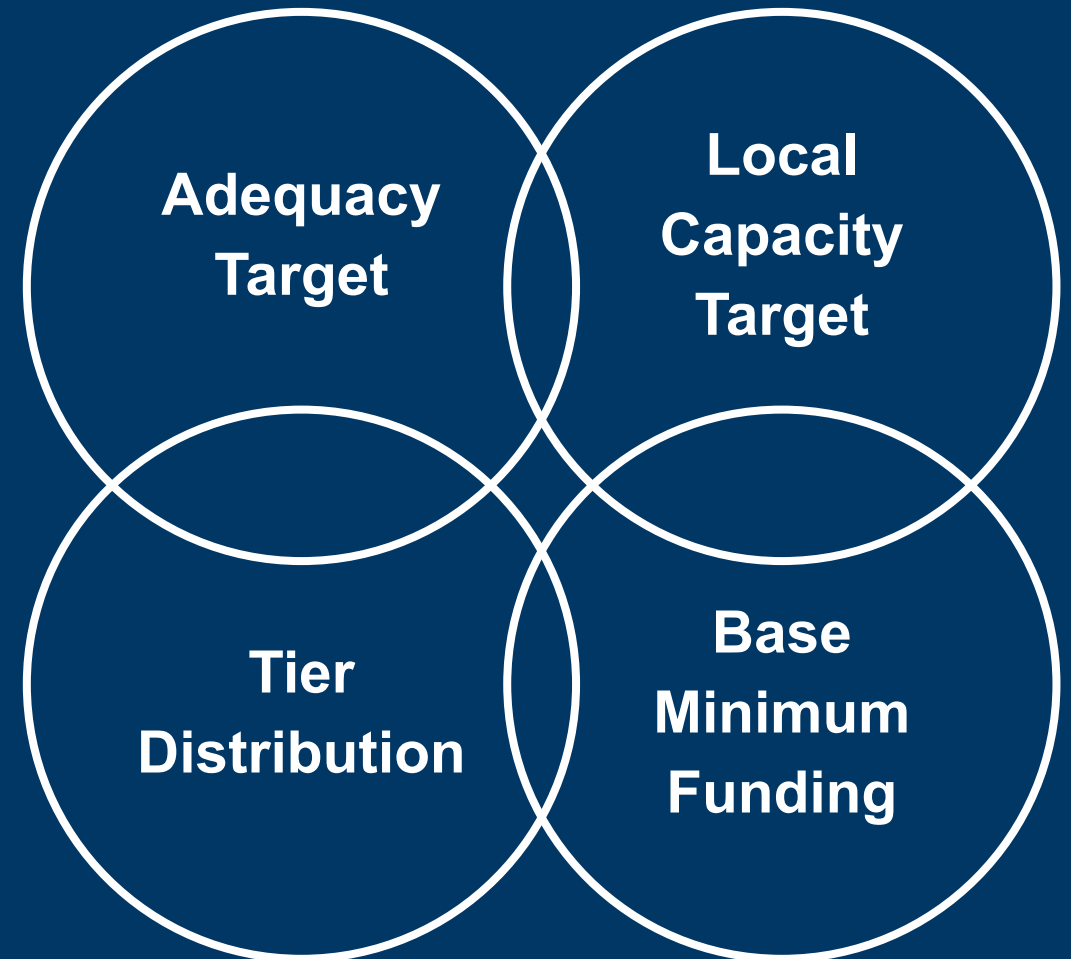
Overview of Evidence Based Funding *State Funding Source*



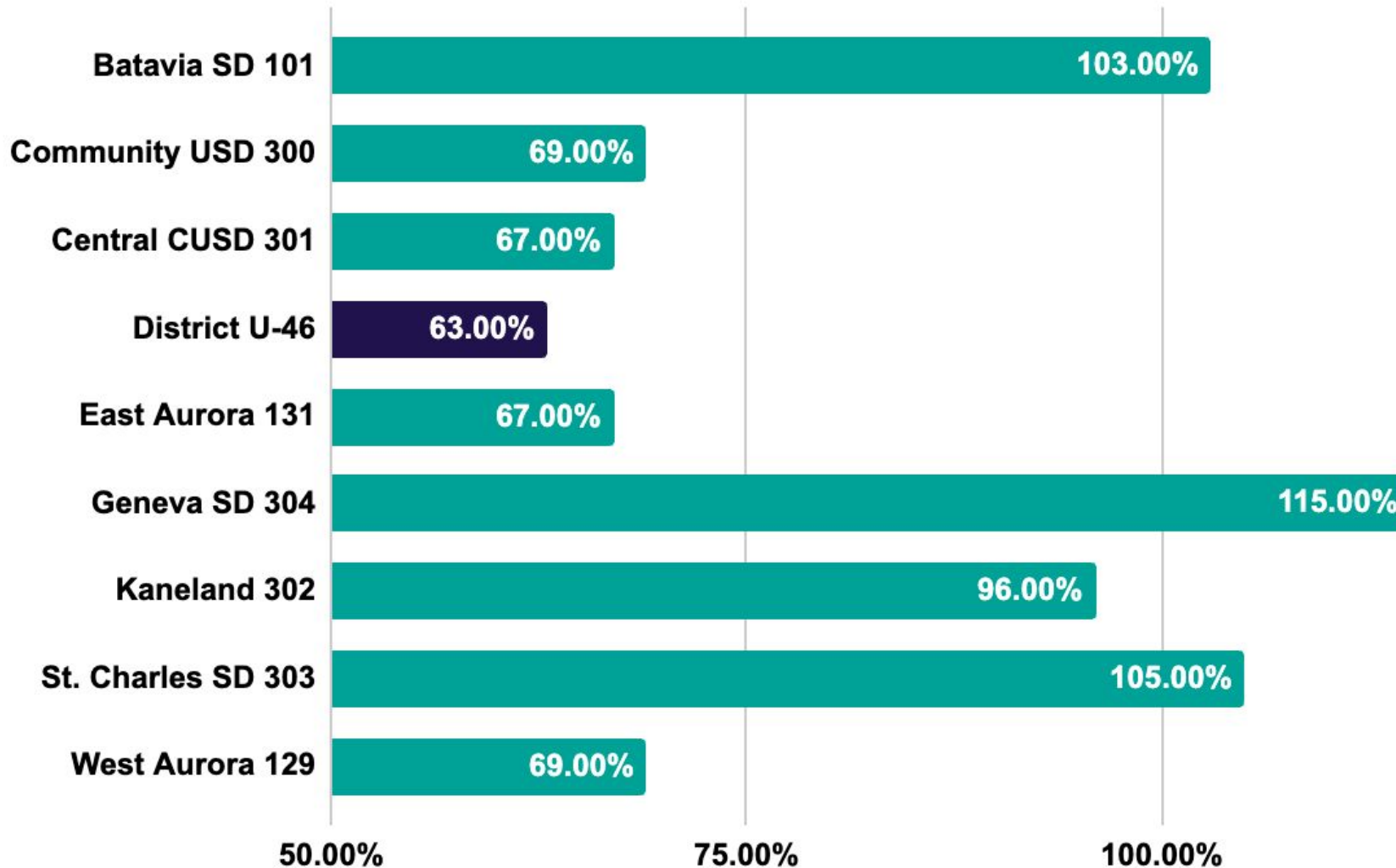
Evidence-Based Funding

- **Calculation that identifies cost to provide high quality education to the students of Illinois**
- **Distribution model designed to ensure districts furthest away from Adequacy have the first chance to close the Adequacy gap**

Four Major Components



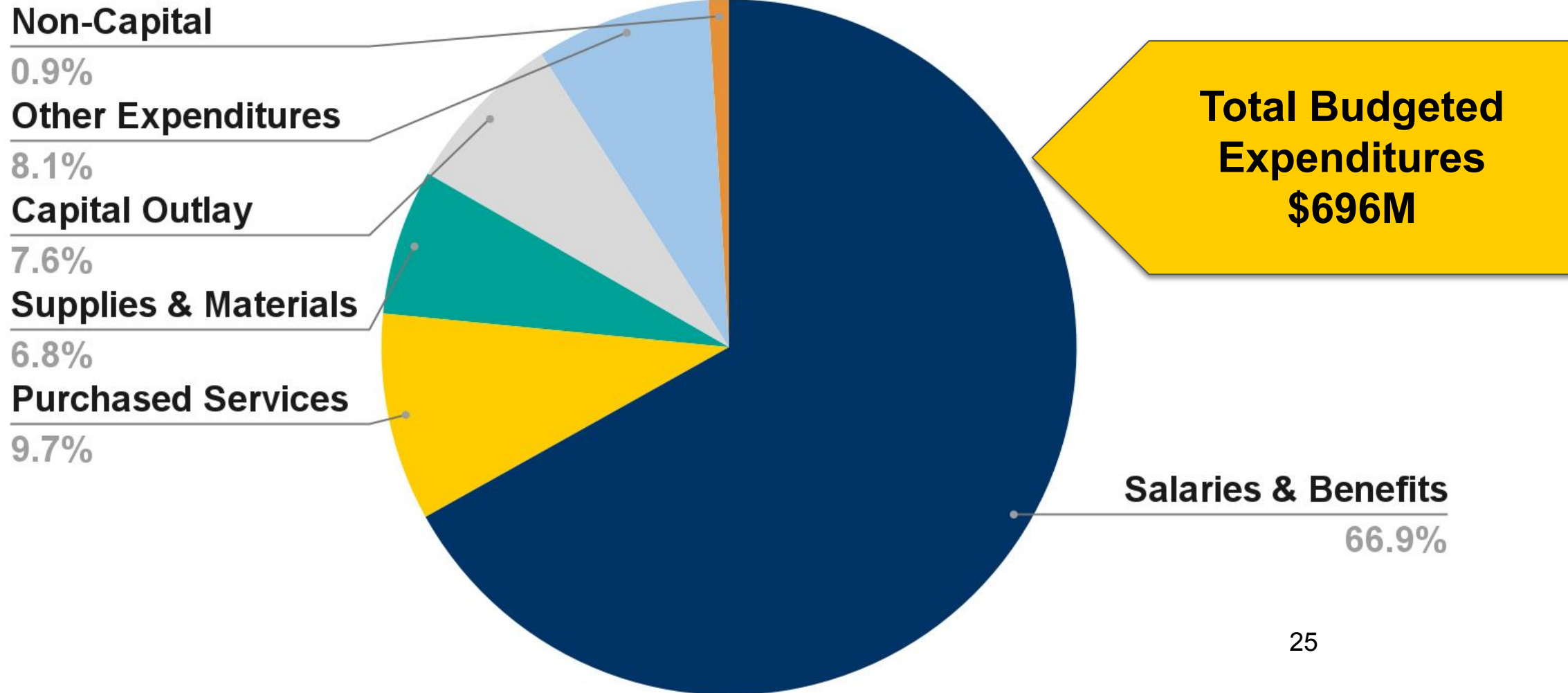
Kane County Districts Evidence-Based Funding Levels



U-46

- Adequacy Target
\$573,303,490
- Percent of Adequacy
63%
- FY23 State
Contribution
\$247,450,742
- Tier I Designation

2023 Budgeted Expenditures





Funding Building Updates

Funding Sources For Buildings



Operating funds

Ongoing expenses

Examples

Salaries

Utilities



Reserve Funds

One-Time Expenses

Examples

Facility Updates

One-Time Economic
Changes



Bonds

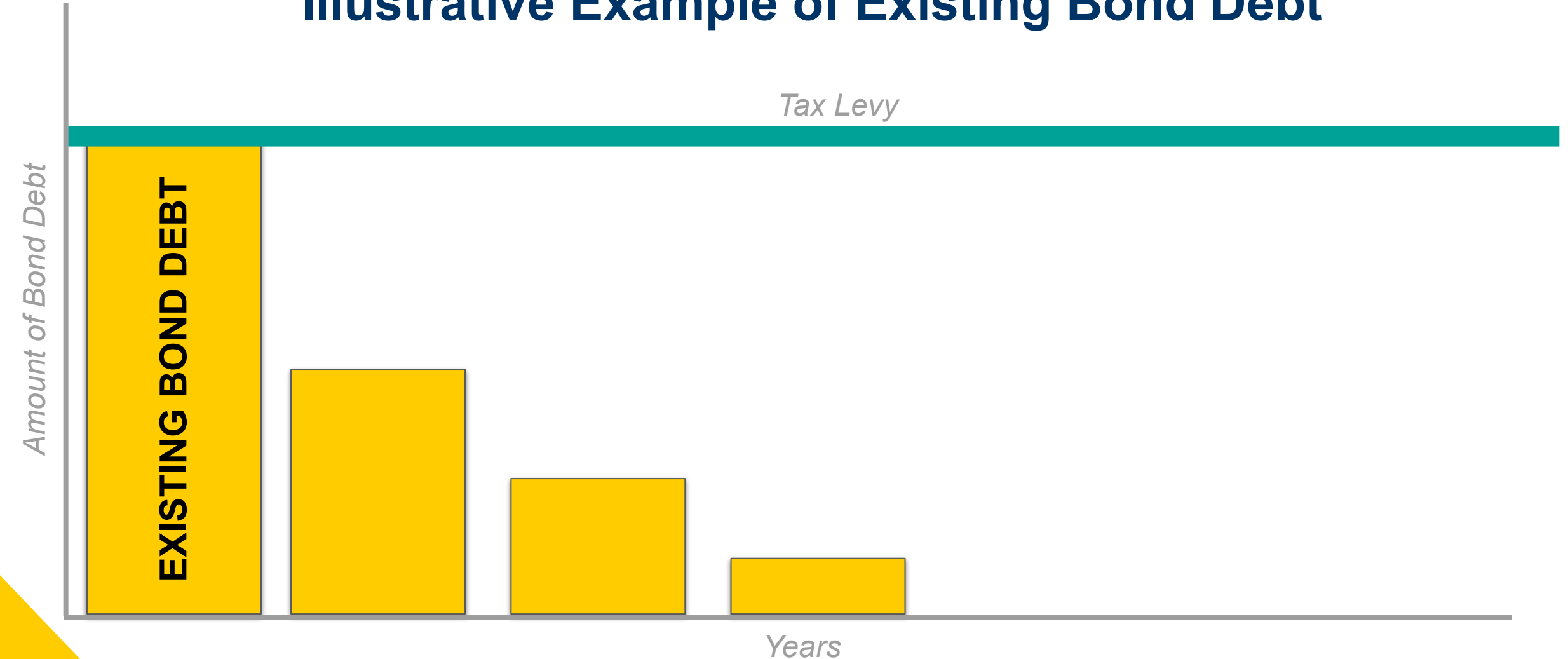
Large Capital Expenses

Examples

New Buildings

Major Facility Updates

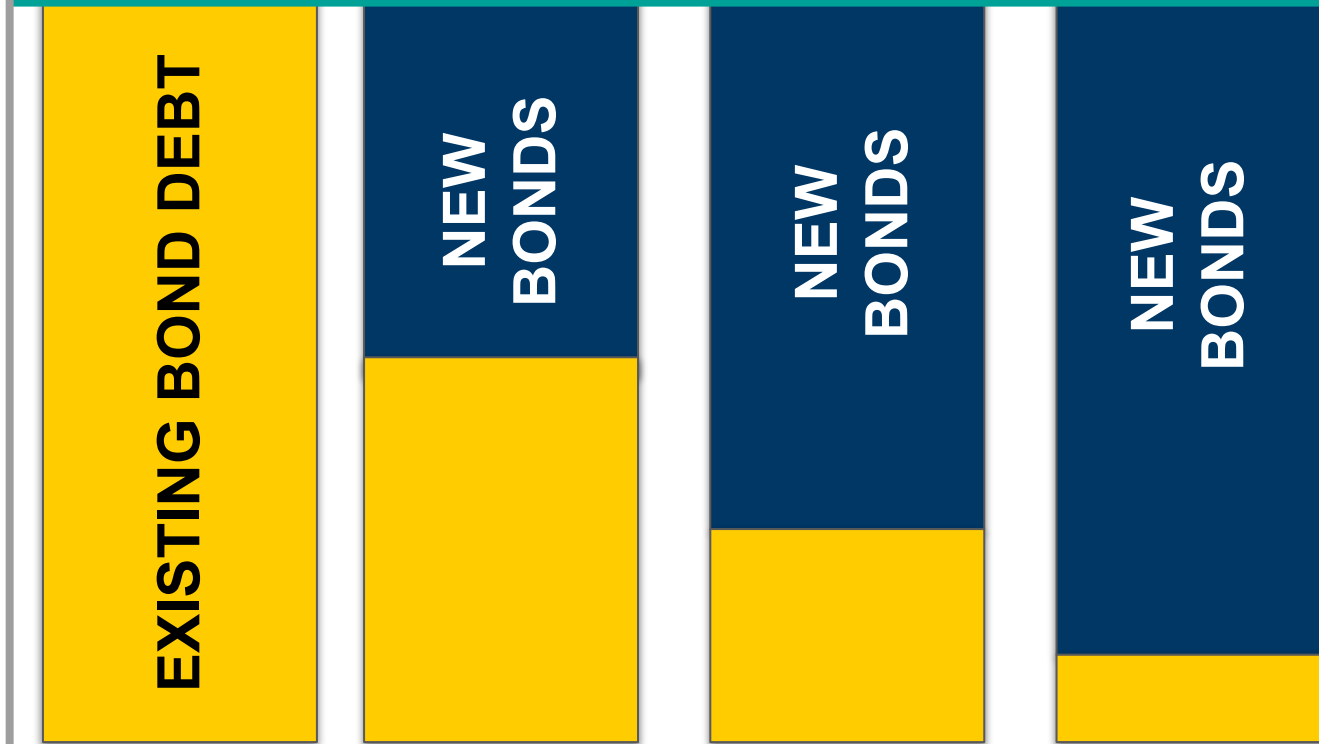
Illustrative Example of Existing Bond Debt



Example of New Bond Debt The District Can Issue Without Changing The Amount The Community Pays

Tax Levy

Amount of Bond Debt



Years

Financial Summary leading to Options





What We Learned, What We Heard

Learn About, Review and Understand

- Board Vision
- Long-Term Facility Challenges
- Facilities & Learning
- Enrollment
- Educational Facilities Master Plan



Developing Recommendations

- How can we best support students through transition to middle school and preK, new boundaries?
- Prioritize building improvements
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Unite U-46

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SCHOOL DISTRICT U-46



► The Process

Unite U-46

A community-led initiative to develop recommendations about the best way to implement the U-46 Board of Education vision.

Anchors For Achieving the U-46 Vision:

- Move 6th grade to middle schools to improve the educational experience
- Provide an equitable experience for all elementary students
- Review elementary schools' ability to accommodate districtwide preschool program

► The Plan

In early 2020, just before the COVID-19 pandemic, U-46 embarked on an Educational Facility Master Plan (EFMP) process with DLR Group, a Chicago-based design firm. This process assessed the District's:

- Infrastructure
- Classrooms
- Overall facility use
- Efficiency

It also provided a review of the readiness of our facilities to meet the District's vision.

On Jan. 24, 2022, the Board of Education unanimously approved a resolution confirming their support of a five-year implementation plan that meets our District's vision.

We understand this shift will not be an easy task, and we need the engagement and feedback of our community.

School District U-46 will host Unite U-46 Community Engagement Sessions throughout the spring and fall of 2022 to explain this five-year plan and provide an opportunity for our community to develop recommendations on the best way to implement this plan.

Session #1 Feedback

Topic: Welcome to Unite U-46 and Overview of U-46 and Our Buildings

- **Surprised by:**
 - Age of U-46 buildings
 - U-46 strong financial standing and reserves
 - Need to retire, rebuild or renovate many district buildings
- **Provided feedback on what should be addressed through the process**



Session #2 Feedback

Topic: How Our School Buildings Impact Student Success



Session #2 Feedback

Topic: How Our School Buildings Impact Student Success

SCHOOL DISTRICT U-46



Session #3 Feedback

Topic: The Whys Behind PreK and Middle School

SCHOOL DISTRICT U-46



Next Steps

**Tonight:
First Review of
Options**

**Building Tour
&
Open Houses**

Recommendations

Building Tour

- **Saturday, Sept. 24 • 9 a.m. - noon**
- **A morning of guided tours of Garfield and Hilltop Elementary Schools, and Ellis Middle School.**
- **Please RSVP at UniteU46.com**



Open Houses

- **Thursday, Sept. 29 (5-8 p.m.)**
- **Stop by anytime for a self-guided tour of Eastview Middle School, and Glenbrook, Horizon, Willard Elementary Schools.**
- **RSVP not needed.**



Upcoming Sessions

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SCHOOL DISTRICT U-46



Moving Our Schools Forward

Plan A

SCHOOL DISTRICT U-46



Plan A



**Complete
transition of Hawk
Hollow
Elementary to a
middle school.**

Happening Now!

Plan A

Retire Garfield Elementary

- Transition students to Channing and Huff Elementary Schools, which have room for more students.

In Progress



Plan A

Update elementary
school buildings
to provide
additional PreK
opportunities



Plan A

Retire Illinois Park and More at 4 Early Childhood Centers

- Space will eventually no longer be needed with expanded preschool offerings throughout the district.



Plan A

INVESTMENT
\$75-100 MILLION

**Zero additional cost
to U-46 homeowners.**

**Additional non-referendum
borrowing and/or use of reserves
over an extended period of time.**

**Does not require a referendum for
new construction.**



Plan B

SCHOOL DISTRICT U-46



Plan B

Everything In Plan A Plus...



Plan B

■ Rebuild 5 Elementary Schools

- Lowrie
- McKinley
- Glenbrook
- Century Oaks
- Parkwood



Plan B



Plan B



Plan B



**Renovate or add on
to Washington
Elementary School**

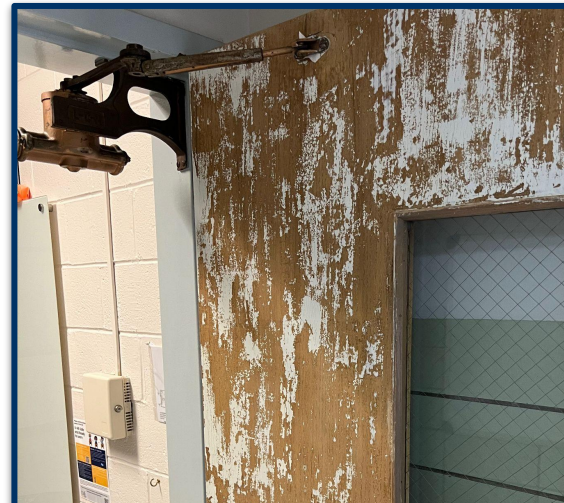
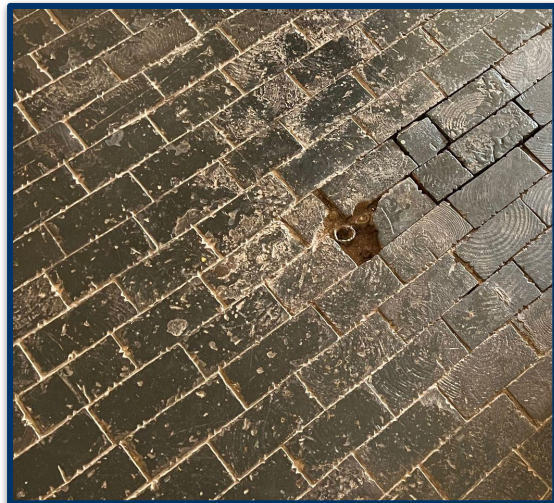
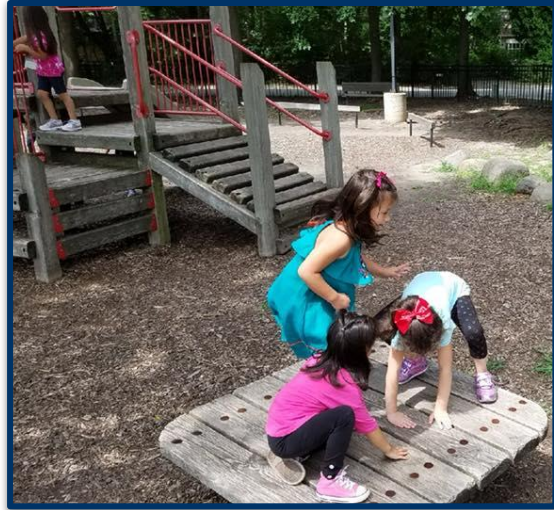
Plan B



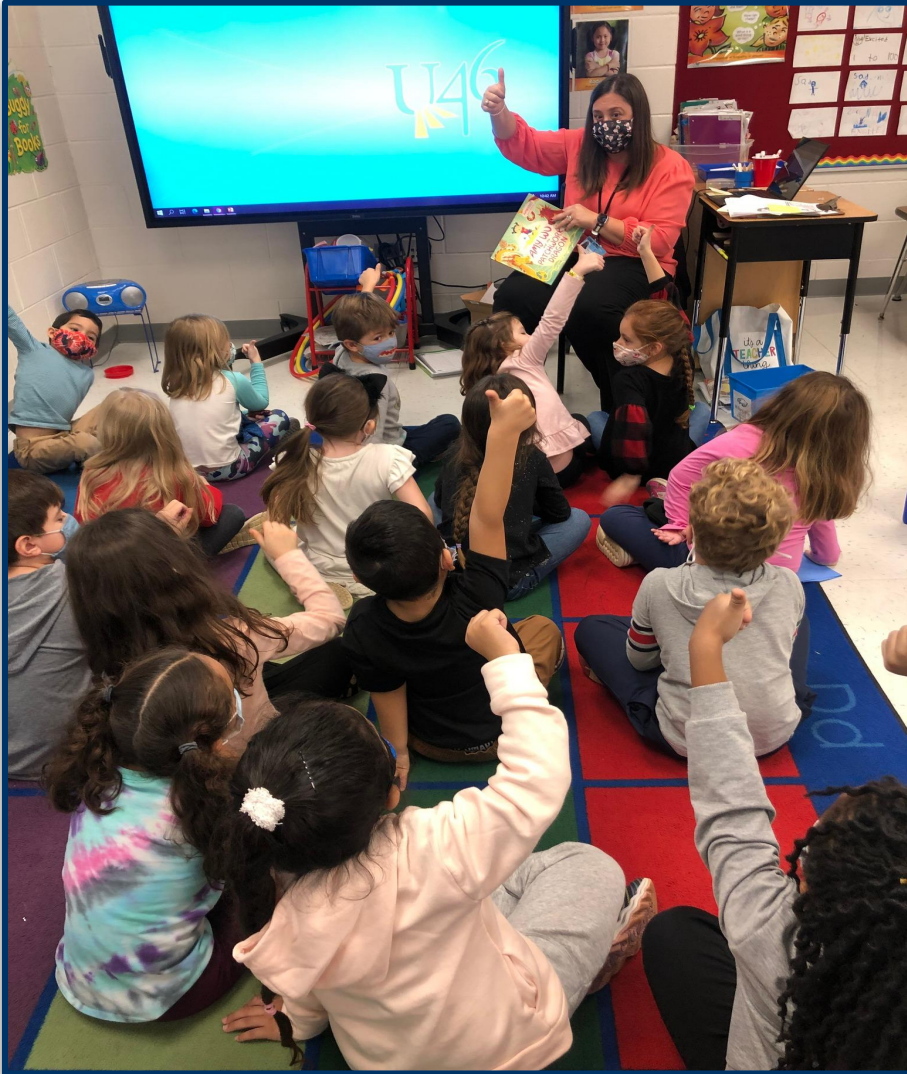
Retire Hanover Countryside Elementary

Plan B

Increase
budget for
maintenance
and repair by
\$10 million
per year



Plan B



**Balance enrollment at
buildings throughout
District**

Plan B

Improve
equitable
access to
programs at
more buildings
districtwide



Plan B

**INVESTMENT
\$310-380 MILLION**

**Zero additional cost
to U-46 homeowners.**

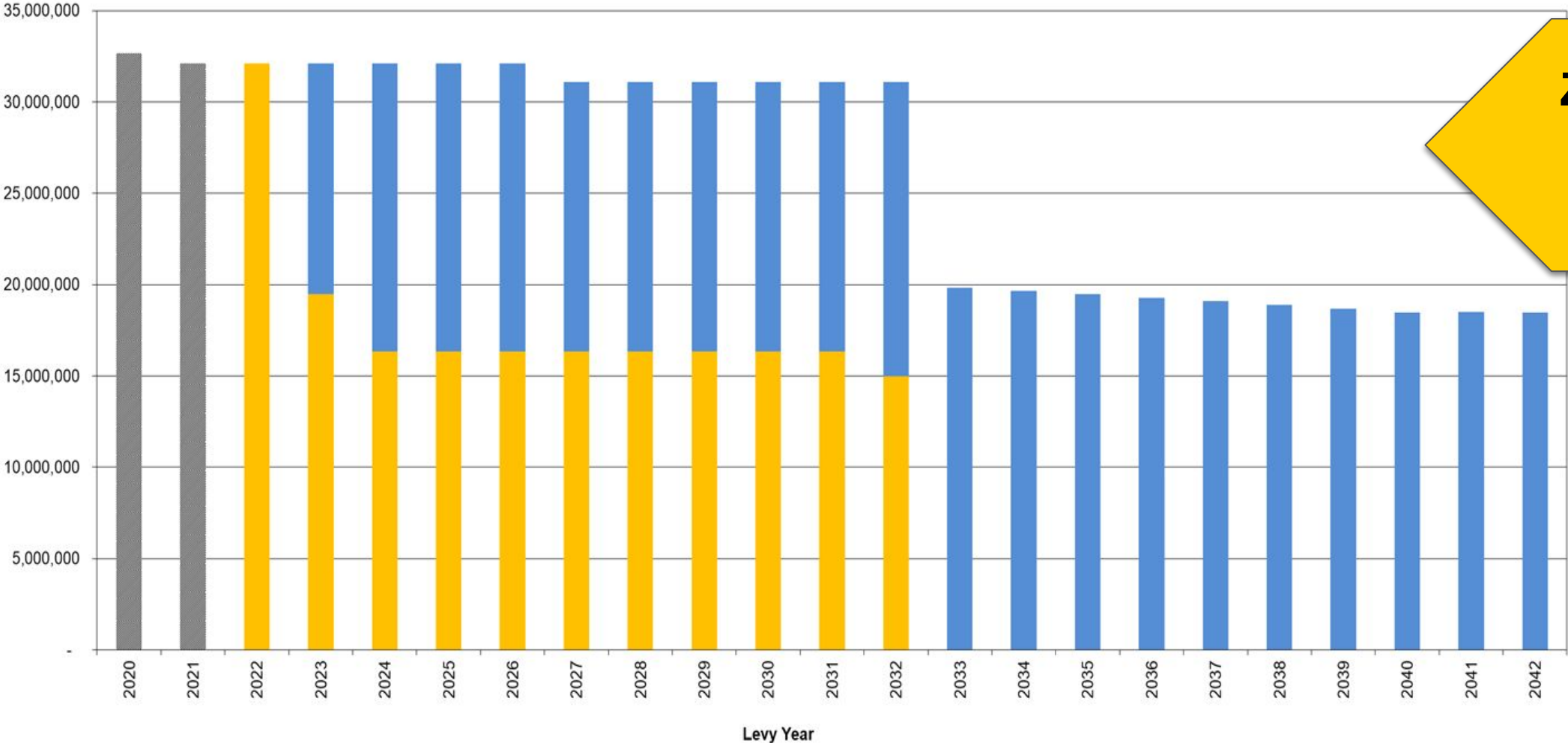
**Combination of reserve and bond
financing.**

**Requires a successful referendum in
April 2023 to raise \$179M.**



Debt Summary

Proposed \$179.6M Referendum Bonds and \$27.1M DSEB Bonds December 2023



Zero rate increase

Plan C

SCHOOL DISTRICT U-46



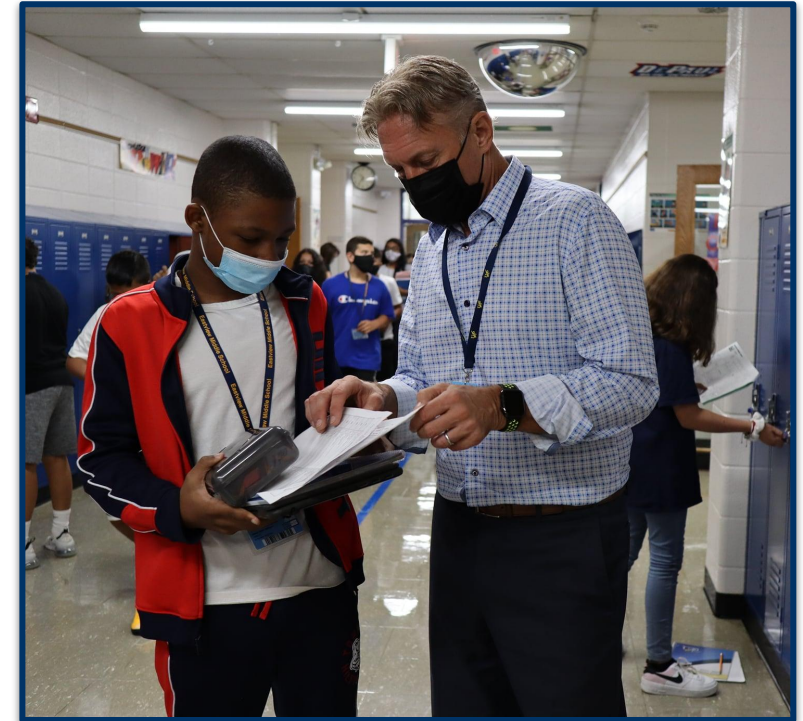
Plan C

Everything in Plan A & B Plus...



Plan C

Renovate all eight middle schools to provide an equitable experience for our students



Plan C



Plan C



Plan C



Plan C

INVESTMENT
\$460-580 MILLION

Additional \$205 per year - or less than \$4 a week - for the owner of a \$300,000 home

Tax increase required

Funded through a combination of reserve and bond financing.

Requires a referendum in April 2023 to raise \$348M.



Comparison of Plans A, B, C

	Plan A	Plan B	Plan C
Overview	<ul style="list-style-type: none">- Convert Hawk Hollow- Retire Garfield- Expand Pre-K opportunities	<p>Plan A</p> <ul style="list-style-type: none">- Rebuild 5 elementary schools- Renovate Washington- Retire Hanover Countryside- \$10M/year additional for maintenance and repair	<p>Plan A Plan B</p> <ul style="list-style-type: none">- Renovate existing middle schools
Total cost	\$75-100M	\$310 - \$380M	\$460 - \$580M
Tax impact	Zero	Zero	\$205/year*

**For owner of a \$300K home*

SCHOOL DISTRICT U-46



Small Group Work Activity

Select Recorder & Spokesperson

Recorder Responsibilities

- Complete the information on the group's worksheet

Facilitator Responsibilities

- Facilitate discussion
- Keep group focused and on task
- Report group's information



Small Group Worksheet

- Information on worksheet should reflect consensus/ general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected



Small Group Work Activities

Task #1: Finance

- What are three things you learned tonight about U-46 finances that you think should be better communicated to those who live in our school district?
- What additional questions do you still have about school finances in U-46?

Task #2: Plans

- Please come to consensus and rank the plans (A,B,C) presented this evening with 1 being your most preferred and 3 being your least preferred.
- Why did you choose plan _____ as your most preferred plan?
- Please provide two pros and two cons for each of the plans presented.

A group of six diverse people (three men and three women) are sitting around a long wooden table in a meeting room. They are engaged in a discussion, with some looking at laptops and others at each other. The room has bookshelves in the background. The image is overlaid with a semi-transparent white box containing the title text.

Small Group Work Activity Reporting

Thank you!

Building Tour Sept. 24

Open Houses Sept. 29

CES #5 Oct. 19

CES #6 Nov. 9